



Shipham

C of E First School

Inspiring Growth Through Nature and Community



History

Intent, Implementation and Impact statement

Intent

At Shipham First School, our intent for History education is to inspire curiosity about the past, fostering a deep understanding of how historical events and individuals have shaped the world today. Our curriculum is designed to ensure all children, regardless of background, ability, or additional needs, develop a secure chronological understanding and the skills to think critically about the past. In History, we aim to:

- **Develop Historical Knowledge and Understanding:** Through a carefully sequenced curriculum, pupils gain a secure chronological framework of British, local, and world history, allowing them to appreciate the interconnections between events and societies.
- **Encourage Critical Thinking and Inquiry:** Our enquiry-based approach promotes questioning, investigation, and interpretation of primary and secondary sources, helping pupils evaluate evidence and construct reasoned arguments.
- **Foster Empathy and Appreciation for Diversity:** By exploring multiple perspectives, including those of underrepresented groups, pupils gain a deeper appreciation for different cultures, beliefs, and historical experiences.
- **Inspire Lifelong Engagement with History:** We aim to instill a passion for historical learning beyond the classroom, encouraging independent research, curiosity, and a strong foundation for future studies.

Implementation

To achieve our intent, we deliver a rich and engaging History curriculum that aligns with the National Curriculum and is deeply embedded in our school's vision and values. Our approach includes:

- **Structured Curriculum Progression:** Our History curriculum is carefully planned to ensure the progressive development of historical skills and knowledge from Early Years to Key Stage 2, reinforcing prior learning and building on key concepts.
- **Cross-Curricular Connections:** We integrate History with subjects such as Geography, Art, and English to provide meaningful learning experiences and ensure history is taught in a relevant and engaging context.
- **Active and Enquiry-Based Learning:** Pupils engage in a variety of teaching strategies, including storytelling, role play, debates, and the use of artefacts and primary sources, to bring history to life and support different learning styles.
- **Fieldwork and Experiential Learning:** Educational visits to historical sites, museums, and local landmarks provide first-hand experiences that help pupils connect with the past in a meaningful way.
- **Use of Technology and Research Skills:** Pupils develop historical enquiry skills through digital resources, documentary analysis, and interactive learning tools, enabling them to become independent researchers.
- **Ongoing Assessment for Learning:** Formative assessments, including discussions, quizzes, presentations, and extended writing tasks, allow teachers to monitor progress and tailor lessons to meet the needs of all learners.

Impact

The impact of our History curriculum at Shipham is evident in the depth of knowledge, skills, and attitudes displayed by our pupils:

- **Engaged and Enthusiastic Learners:** Pupils demonstrate a passion for history through active participation in lessons, projects, and historical investigations. Pupil voice surveys indicate that students find history enjoyable and relevant.
- **Strong Historical Understanding:** Pupils confidently articulate key historical concepts, such as chronology, cause and consequence, and change over time, using appropriate historical vocabulary.
- **Empathy and Critical Thinking:** Pupils engage in discussions with a well-rounded perspective, demonstrating an ability to evaluate sources, question bias, and understand diverse historical viewpoints.
- **Preparation for the Future:** Many students express a continued interest in history and related disciplines, using their historical knowledge and critical thinking skills to inform their understanding of the modern world.

At Shipham, we are committed to delivering a high-quality History education that equips pupils with the knowledge, skills, and curiosity to explore the past and understand its significance in shaping the present and future.